**RESOURCES FOR ONLINE TEACHING**

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**1. MAIN RESOURCES MINNESOTA CAMPUSES NOW ARE USING:**

**MinnState–Minnesota State Colleges and Universities** (54 campuses):

* [https://asanewsletter.org/academic-continuity/](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fasanewsletter.org%2Facademic-continuity%2F&data=02%7C01%7Cm.springborg%40inverhills.edu%7C0ef2757a257e4787e44208d7dbfd32d7%7C5011c7c60ab446ab9ef4fae74a921a7f%7C0%7C0%7C637219752840728767&sdata=KteJUd1f3ELmu4AMigCiIMznON4GGJSBU%2B1zUdAgyX8%3D&reserved=0) (Most are open and w/Creative Commons licensing)
* [MnState Keep Teaching site](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fmnscu.sharepoint.com%2Fteams%2FSO-KeepTeaching-Team%2F&data=02%7C01%7Cscott.stankey%40ANOKARAMSEY.EDU%7Cfb375428baa2488e828408d7d2965332%7C5011c7c60ab446ab9ef4fae74a921a7f%7C0%7C1%7C637209415391665253&sdata=vYBvz4W%2FCuwX6YtP348%2BS0IwfPczJ5shmlmq6lcsh78%3D&reserved=0) (MinnState only)

**University of Minnesota** (5 campuses):

* [”Online Instruction”](https://cei.umn.edu/online) and [”Support for Remote Teaching”](http://click.ecommunications2.umn.edu/?qs=6179abf836299d64f2901d0fba480538619e27994c297973bd39c3c22cd6f02a61fdad555f9aef1d27c1df5d336cf754b605d32c82709b6f) (UMN CEI. Multiple resources, many open to all)
* [UMN Keep Teaching site](http://click.ecommunications2.umn.edu/?qs=6179abf836299d648b8aa892170eeaffb6b9ce455d6bcc74267d5db69061712be2e6d4fb0643e4f555a1678f863cbdb47d5c68db8745004e) (some resources open to all)
* [Academic Technology Support Services](https://it.umn.edu/academic-technology-support-services) & [5-campus Unit Technologists & Instructional Designers](http://click.ecommunications2.umn.edu/?qs=6179abf836299d64d80d3f57431dd04afc37a7fa5bbb4fe796d357722d3527a3f26a39ec1954b17c6df4771a7bf53f10e136cf208a2aa3a6)  (UMN only)
* [Disability Resource Center](http://click.ecommunications2.umn.edu/?qs=6179abf836299d64d034bd2dc35cc245ade3bffcba1bfdd90a5205e694266babafec7e646cf8da64c2dc639c5a800a0f077d3cedead0e587) (some resources open to all)

**Minnesota Private Colleges** (17 colleges):

* [”Campuses’ COVID-19 Responses”](https://www.mnprivatecolleges.org/COVID19) (some with online teaching resources)

**2. VIDEO TEACHING & TUTORING, VIDEO OFFICE HOURS:**

Most schools provide an app. However, if you need your own, here are some starting places:

* Instructions for Zoom, Facebook Messenger, or Skype:   
             [www.startribune.com/alexander-how-to-make-video-calls-on-a-pc-or-a-mac/569555182/](http://www.startribune.com/alexander-how-to-make-video-calls-on-a-pc-or-a-mac/569555182/)
* Above plus Google Duo & Facetime (iPhone/Mac): <http://tinyurl.com/wmz82sg>
* Google Hangout: [www.cnet.com/news/google-hangouts-vs-zoom-which-video-chat-app-is-better-during-quarantine](http://www.cnet.com/news/google-hangouts-vs-zoom-which-video-chat-app-is-better-during-quarantine/)
* Seven more apps for Windows: <http://tinyrul.com/qs9p3hz>
* WhatsApp for Android cell phones: <https://en.wikipedia.org/wiki/WhatsApp>

**3. MORE RESOURCES FOR MOVING TO ONLINE TEACHING**

* **Chronicle of Higher Ed:** Google “track i: chronicle faculty resilience”
* **MLA**–Modern Language Association: “[Bringing Your Course Online”–MLA Resources](https://teachingresources.hcommons.org/resource-guides/) (College)
* **NCTE**–National Council of Teachers of English: [”Online Learning”](https://ncte.org/resources/resources-virtual-instruction-online-learning/) (K-16)
* **OLC**–Online Learning Consortium: [”Resources for Educators and Administrators Moving Online”](https://onlinelearningconsortium.org/about/continuity-planning-emergency-preparedness-resources/) (Coll. & K-12)
* **National List** of Colleges: [”Alphabetized growing list of remote-teaching plans, recommendations”](https://docs.google.com/spreadsheets/d/1VT9oiNYPyiEsGHBoDKlwLlWAsWP58sGV7A3oIuEUG3k/htmlview?usp=sharing&sle=true)
* **NED**–Network for Educational Development: [NED Resource Site](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fmnscu.sharepoint.com%2Fteams%2FSO-ENTPR-NED-Team&data=02%7C01%7Cscott.stankey%40ANOKARAMSEY.EDU%7Cfb375428baa2488e828408d7d2965332%7C5011c7c60ab446ab9ef4fae74a921a7f%7C0%7C1%7C637209415391695243&sdata=yFfeRbFiCH1ZFItmWxS5HL77z09Sim%2Fqe1R189X5vTo%3D&reserved=0) (College)
* **MinnState**: [”What-Works-Well-In-Online-Teaching”](https://asanewsletter.org/wp-content/uploads/2020/03/What-Works-Well-In-Online-Teaching.pdf) (pdf)
* **MinnState**: [Student Resources](https://asanewsletter.org/academic-continuity-students/)
* **Academic writers**’ bonus link from “Tomorrow’s Professor” newsletter, a [567-word essay of encouragement: “Writing in the Time of COVID-19”](https://tomprof.stanford.edu/posting/1790) by Dr. Helen Sword, Humanities, U. of Auckland, Australia

**4. OPEN-TEXTBOOK (FREE) SOURCE LISTS**

* OER Commons, **Composition Textbooks**: [www.oercommons.org/search?f.search=composition](http://www.oercommons.org/search?f.search=composition)  
  OER Commons (Open Educational Resources), **Literature Textbooks**: [www.oercommons.org/search?f.search=literature](http://www.oercommons.org/search?f.search=literature)
* Project Gutenberg, **Composition Textbooks**: <http://www.gutenberg.org/ebooks/subject/2977>  
  Project Gutenberg, 1000+ **Free Works of Literature**: [www.gutenberg.org/ebooks/search/?query=Literature](http://www.gutenberg.org/ebooks/search/?query=Literature)
* MERLOT, **Composition Textbooks**: [www.merlot.org/merlot/materials.htm?keywords=composition&sort.property=relevance](http://www.merlot.org/merlot/materials.htm?keywords=composition&sort.property=relevance)  
  MERLOT, **Teaching Literature** (Use top “Search” box to narrow): [www.merlot.org/merlot/materials.htm?keywords=Teaching+Literature&sort.property=relevance](http://www.merlot.org/merlot/materials.htm?keywords=Teaching+Literature&sort.property=relevance)
* UMN **Open Textbook Resource List**: <https://open.umn.edu/opentextbooks/subjects/literature-rhetoric-and-poetry>
* MinnState Opendora by PALS, **Teaching Composition**: [https://opendora.minnstate.edu/islandora/search?type=dismax&islandora\_solr\_search\_navigation=0&f[0]=mods\_subject\_authority\_mnstate\_genre\_ms%3A%22English%5C%20Language%5C%20Arts%22](https://opendora.minnstate.edu/islandora/search?type=dismax&islandora_solr_search_navigation=0&f%5b0%5d=mods_subject_authority_mnstate_genre_ms%3A%22English%5C%20Language%5C%20Arts%22)
* Oklahoma City Univ., **List of Composition Textbooks**: [www.gutenberg.org/ebooks/subject/2977](http://www.gutenberg.org/ebooks/subject/2977)

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 **6. LIST OF FREE TEACHING/LEARNING E-NEWSLETTERS** (repeated in each “MnWE News”)Feeling out of touch with your colleagues? Connect with them by subscribing to these free email newsletters. You may start or stop a subscription at any time.

* **“NEA HigherEd,”** National Education Association, monthly: Digest ofhigher-ed political news[Subscribe](http://www.nea.org/home/29166.htm)         [Other NEA Inside Higher Ed e-letters](http://www.insidehighered.com/content/sign-inside-higher-eds-newsletters)
* **“The Source: Updates,”** MLA Style Center, weekly: Very short news items on pedagogy and readings   
            [Subscribe](https://style.mla.org/the-source-archive/) (scroll to bottom).        [Sample e-letter](https://style.mla.org/the-source-archive/)        [Other free MLA Style Center e-letters](https://www.mla.org/Membership/MLA-Newsletter/Newsletter-Archive)
* **“Teaching,”** *Chronicle of Higher Education,* weekly: Very short news items on general teaching methods[Subscribe](http://links2.newsletter.chronicle.com/u/click?_t=d6b85331c7f64991b3bfd8ac52407544&_m=875a15b97d3f499ebd8782d842d0b471&_e=2tNlWrW2SVXmc2oAf3cUN1zEWT2A13Aql_ag10VYrH1oXMQVyyPDmo8gwKbqvYSqgkpzFktmF_cWnsHZpoyAu5z4wPHuUaXRs8IWBPAWoicnrJ5ffsxoDkPpamKxMtPyZwyILHIZ5pf6T51xguJ3PSgS3IwmWSm8bOalyn0uRRSnZrZE6Y078pTtCqilLTJ9OhTpq2Go7J5DTYRxsECaebm3ZcJndjtQQe0mN04tN0RfQFuQKMINjLutbVVZqnEmCJjY39P35zCJijPjb9YxQVG12BaasNOc3btMPuB7mocLgM77FDVIaIT3MIwjDvuKODWYN303YWU1oSXn5KFnD0LunfeytwcWyW163UV-A64%3D)         [Sample e-letter](http://www.chronicle.com/section/Teaching/8)        [Other free *Chronicle* e-letters](http://www.chronicle.com/page/Newsletters/621)
* **“Tomorrow’s Professor,”** Stanford University, twice-weekly: Each issue is a reprint of a scholarly article on active-learning pedagogy  
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            [Subscribe](https://www.mnprivatecolleges.org/newsletter)         [Past issues](https://www.mnprivatecolleges.org/newsletter)